



Canadian International
Development
Scholarships 2030



**Universities
Canada.**





BCDI 2030 at a Glance

Administered by the Colleges and Institutes Canada / Universities Canada consortium

Eight-year program (2022-2030)

\$80M CAD funding

Funded by Global Affairs Canada (GAC)

- 90% for Sub-Saharan Africa
 - 75% for Francophonie countries
 - 25% for Commonwealth member countries and Small Island Developing States (SIDS)
-

More than **7,000** direct beneficiaries, **51%** of whom are women

Implementation based on partner countries' needs and priorities





Program Partners

Three strategic partners:
WAEMU, AIMS, AAU

Ministries responsible for the implementation of higher education strategies, including higher technical education

Ministries and civil society and labour market organizations



AIMS



ASSOCIATION OF AFRICAN UNIVERSITIES
ASSOCIATION DES UNIVERSITES AFRICAINES
اتحاد الجامعات الأفريقية



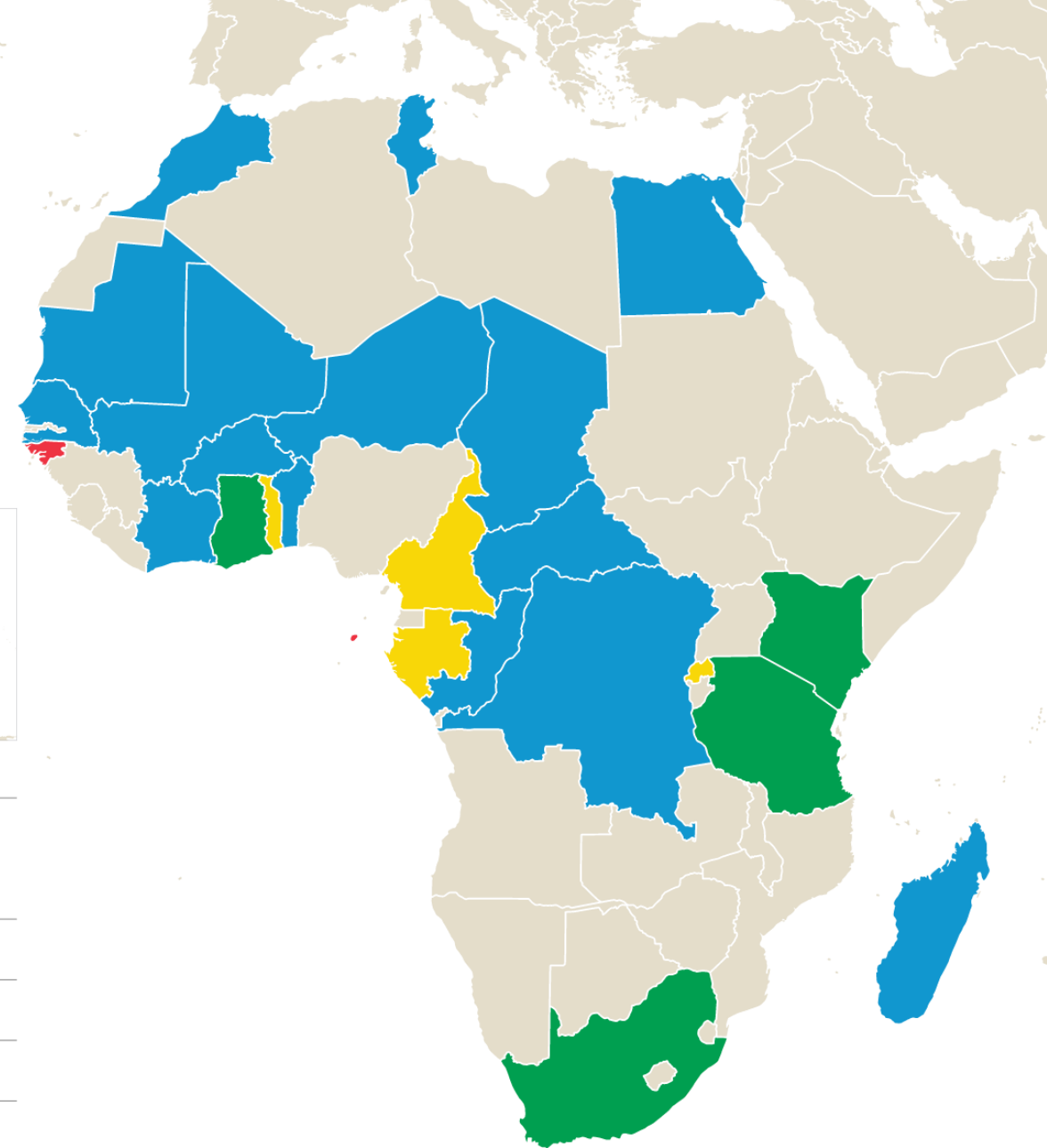
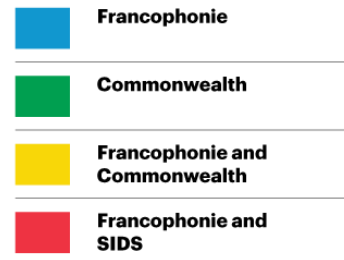


The 26 Eligible Countries

Benin
Burkina Faso
Cameroon
Central African Republic
Chad
Democratic Republic of the Congo
Egypt
Gabon
Ghana
Guinea-Bissau
Haiti
Ivory Coast
Kenya
Madagascar
Mali
Mauritania
Morocco
Niger
Republic of the Congo
Rwanda
São Tomé and Príncipe
Senegal
South Africa
Tanzania
Togo
Tunisia



BCDI
Eligible countries





Expected Results

Final outcome

Strengthened social and economic development for women and men, particularly women, from eligible Francophonie and Commonwealth countries, as well as from other Small Island Developing States (SIDS)

Intermediate outcomes

- Increased inclusive and equitable access of women and men to quality higher education and professional training in key thematic areas
-
- Increased equitable participation of women and men, especially women, in the labour market (entry into the labour market, return to or retention in employment, promotion)
-
- Enhanced cooperation and synergies among scholars, Canadian and international institutions, and recipient countries.





Key Thematic Areas



STEM (Science,
Technology,
Engineering and
Mathematics)



Artificial
Intelligence



Green and Blue
Economy



Climate Action



Health
Sciences



Governance and
Administration



Gender Equality

Gender equality is addressed in all program components

This fundamental orientation of BCDI 2030 is illustrated through:

- **The inclusive participation of women (at least 51%)**
- **The promotion of women's leadership**

Taking into account:

- **Differentiated needs of men and women and their different realities** throughout the program life cycle
- **Systemic and socio-cultural barriers** faced by women, especially in TVET and higher education





Program Pillars

Gender equality

- Inclusive and equitable participation of women
- Promotion of women's leadership and empowerment
- Consideration of systemic and socio-cultural barriers for women and men



Human rights

- Promoting equal opportunities
- Reducing barriers and improving access to education
- Inclusion of people from marginalized groups



Environment

- Contribution to environmental governance
- Adoption of environmentally sustainable, climate change-resilient approaches and practices
- Mitigation of potentially adverse environmental effects



Governance

- Adoption of a participatory approach by partners
- Interventions focused on national needs and priorities
- Strengthening local partners' institutional capacities





Employability is at the Heart of our Approach

- Develop certified study programs **that meet eligible countries' labour market needs**
- Develop scholars', learners' and students' skills (knowledge, know-how, soft skills) in eligible countries' growth sectors
- Support the development of scholars' and learners' intrapreneurial and entrepreneurial skills
- Enable women and men, especially women, to **participate equitably in educational opportunities and the labour market**
- Increase scholars' and learners' self-agency, self-confidence and leadership so that they contribute to their countries' and communities' development





Program Implementation



Stream 1

Scholarship Projects for Studies in Canada

- All levels of higher education (TVET, undergraduate studies, masters, PhD, post-doctoral)
- Regular or customized programs
- Fields determined by eligible countries
- Two calls for proposals (2nd call planned for March 2024)
- \$24M CAD



Stream 2

Institutional partnerships

- Established between higher education institutions, ministries or organizations in eligible countries and Canadian colleges and/or universities, in line with the priorities set by partner governments.
- One to five years in duration
- Calls for proposals launched progressively between 2024 and 2026 (1st call planned for May 2024)
- Fields chosen to meet the needs of eligible countries
- Tailor-made programs and training adapted to local needs
- \$34,1M CAD



Stream 1 – Scholarship Projects for Studies in Canada

Program highlights

- Rolled out over **two calls for proposals for scholarship projects**:
 - May 2023 for projects from 2023 to 2028 (**\$ 6M value – 14 projects funded**)
 - April 2024 for projects from 2024 to 2029 (**\$18M value**)
- Encourages the creation of consortia between Canadian higher education institutions
- Builds on existing or newly established partnerships between Canadian HEIs and partners
- The scholarship project must meet the evolving needs of the partner HEI's country's evolving labour market needs, as well as its development needs and priorities
- Encourages **majority participation of women scholars** and incorporates a **gender-sensitive approach**
- Promotes the employability of scholars in order to facilitate their return and their contribution to the development of their country of origin
- Offers partner HEIs the opportunity to benefit from a **capacity-building institutional partnership** for partnership for the **professional integration of their graduates** (Stream 2)



Stream1 - Scholarship Projects for Studies in Canada

Call for proposals (2nd call – April 2024)

- **One scholarship project eligible per Canadian lead HEI.** Project proposals must be submitted via the [BCDI 2030 Portal](#):
- The **funding ceiling** for each scholarship project ranges from **\$500,000** to **\$750,000**, with the maximum amount being determined by the choice of selected partner countries.
- Minimum duration of study programs is **one month** and maximum duration is **four years**
- Minimum financial contribution from Canadian HEIs in cash and/or in-kind of a minimum of 10% of GAC's contribution
- Emphasis on **support and guidance** of scholars before, during and after their study period in Canada and on maintaining links with the partner HEI and the home country
- All activities planned in the project must be **completed by November 30, 2029**, at the latest.



Stream1 - Scholarship Projects for Studies in Canada

Priority Level

- **Funding Allocation required by GAC:**

- 90% of funds are granted to Sub-Saharan African countries
- 75% of funds are granted to Francophonie member countries
- 25% of funds are granted to Commonwealth countries and SIDS

- **Priority level of eligible countries:**

- While all countries remain eligible, BCDI 2030 proposes an indicative system for prioritizing funding based on the stated financing objectives and the funds committed in the first call for proposals.

BCDI 2030 partner countries	Level of funding priority
Benin	Green
Burkina Faso	Green
Cameroon	Green
Central African Republic	Green
Chad	Green
Congo	Green
Côte d'Ivoire	Green
Democratic Republic of Congo	Green
Egypt	Green
Gabon	Green
Ghana	Red
Guinea-Bissau	Green
Haiti	Green
Kenya	Red
Madagascar	Green
Mali	Green
Mauritania	Green
Morocco	Yellow
Niger	Green
Rwanda	Green
Sao Tomé and Príncipe	Green
Senegal	Green
South Africa	Green
Tanzania	Green
Togo	Green
Tunisia	Yellow



Stream1 - Scholarship Projects for Studies in Canada

Closed Funding Envelopes

- **The Francophonie Envelope:** for member countries of La Francophonie: **\$14M.**
- **The Other Countries Envelope:** for Commonwealth countries and SIDS: **\$4M.**

Categories	Eligible countries	Financing ceiling	Funding distribution
Francophonie member countries <u>only</u>	Benin, Burkina Faso, Central African Republic, Chad, Côte d'Ivoire, Democratic Republic of Congo, Egypt, Madagascar, Mali, Mauritania, Morocco, Niger, Republic of Congo, Senegal and Tunisia	\$ 750,000	100% Francophonie envelope
Member countries of the Francophonie <u>AND</u> the Commonwealth <u>OR</u> SIDS	Guinea-Bissau, Haiti, Sao Tome and Principe, Cameroon, Gabon, Rwanda and Togo	\$ 500,000	50%-50% Francophonie and Other countries envelopes
Commonwealth countries <u>only</u>	South Africa, Ghana, Kenya and Tanzania	\$ 500,000	100% Other countries envelope

- For **mixed projects** involving **countries associated with different categories**, the distribution of funding will be **proportional** to the number of scholarship recipients planned in each category.

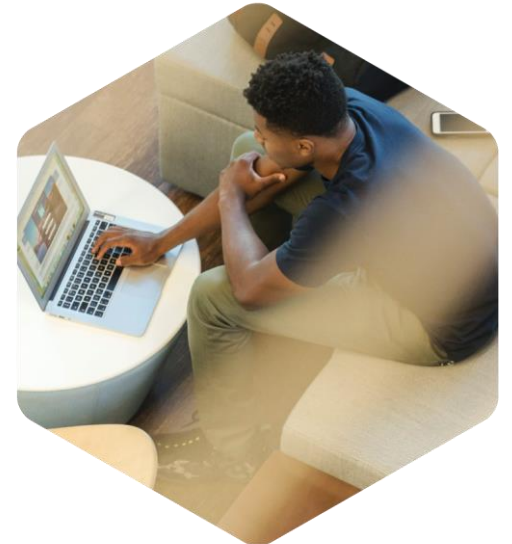


Stream 1 – Scholarship Projects for Studies in Canada

Eligibility

The scholarship project proposal must:

- Be submitted by a **Canadian lead institution of higher learning (HEI) that is a member of [CICan](#) ou [UnivCan](#)** and is on the [designated learning institutions list \(DLI\)](#)
- Be based on an **partnership** between a Canadian lead HEI and, at least, one partner HEI in one of the eligible countries
- Be **designed jointly** with the partner HEI in one of the eligible countries
- Focus on at least one of the **six thematic areas** of the BCDI 2030
- Lead to a **degree/certification/certification or academic credits or continuing education units recognized in the partner country**
- HEIs that received funding under the first call for proposals are eligible, provided that the project involves a change of field, study program, partner and/or country.





Stream 1 – Scholarship Projects for Studies in Canada

Types of scholarship projects

Option 1: Customized training program

Scholars come to Canada to complete a custom-designed training program leading to a certification. Short-term programs are designed to serve a cohort of students with common learning objectives.

Option 2: Full program of study in Canada

Scholars are enrolled in a technical or professional training program at the college level, or in a regular undergraduate, graduate or postgraduate program in Canada.

Option 3: Research of mobility stay

Scholars are enrolled a program at an eligible partner HEI and come to Canada for one or two semesters of study or research.

Option 4: Complementary training related to employability

Additional training may be offered to scholars from Options 1, 2, and 3 to meet BCDI 2030 employability goals. Specifically, scholarship projects may include training or courses leading to credits or continuing education units (CEUs).

**** Proposals may include one or more options.*



Stream 1 – Scholarship Projects for Studies in Canada

Eligible expenses

In accordance with [Guide to Managing Award Holders in Canada \(Development Stream\)](#).

- **Tuition fees**
- **Transportation costs**, including round-trip airfare and airport pick-up
- **Direct financial aid**, including visas fees, insurances, medical exams, monthly allowances, installation allowance, books and others eligible expenses.
- **Other expenses related to the training program (max. 6,000\$ per scholar)**, including reasonable and actual expenses related to the training, for example, participation in a congress, internship or research, computer equipment, local transportation costs, any travel in Canada or in the partner country.
- **Administrative fees**
 - *Options 1 and 4* : Training offered under Options 1 and 4 are custom-made by the lead HEI. Training costs are set by the latter and include the costs of administering the study program. No additional administrative fees are eligible for this option.
 - *Options 2 and 3* : \$500 per scholar upon arrival in Canada (Year 1). Addition of \$250 per scholar/year for additional years, if applicable.

* Refer to **Annex 4 – Budgetary Guidelines** for details



Stream 1 – Scholarship Projects for Studies in Canada

Canadian HEI contribution

Minimum financial contribution from Canadian HEIs in cash and/or in-kind of **a minimum of 10%** of GAC's contribution

- Cash contributions (tuition waivers or reductions, coverage of accommodation costs in a student residence or other living or transportation costs)
- In-kind contribution (salaries and benefits directly related to the implementation of the scholarship project and which represent additional work for the Canadian HEI).

All amounts included in partner contributions must be **eligible, actual and verifiable costs** in the event of a financial audit by the funder.

See the [Policy on Cost-Sharing for Grant and Non-Repayable Contribution Agreements](#) for more details.



Stream 1 – Scholarship Projects for Studies in Canada

Evaluation and bonus criteria

Selection Criteria	Weighted Score
1) Development partner countries' priorities	10%
2) Pedagogical project	25%
3) Gender equality strategy	25%
4) Environmental strategy	15%
5) Strategies for recruiting, selecting and supporting scholars	15%
6) Project management	10%
Bonus Criteria	Weighted Score
Close and balanced collaboration between Canadian HEIs	+ 2%
Inclusion of cooperation between Canadian universities and colleges	+ 3%



Stream 1 – Scholarship Projects for Studies in Canada

Important Dates

Description	Dates
Applications deadline	May 30, 2024, 3:00 pm (EDT)
Eligibility check	May 31 to June 15, 2024
Proposal evaluation process	June 15 to July 15, 2024
Summer break	August 2024
Evaluation committee meetings	Late August to Early September 2024
Results announcement	Late September 2024
Preparation and signing of contribution agreements	October 2024
Project kick-off meetings	November 2024



Stream 1 – Scholarship Projects for Studies in Canada

Important reminders

- ✓ **One scholarship project** eligible per Canadian lead HEI
- ✓ Be **designed jointly** with at least one partner HEI in one of the eligible countries
- ✓ Be submitted by a Canadian lead institution that is **a member of CICan or UnivCan and on the DEI list.**
- ✓ At least one of the **six thematic areas** of the BCDI 2030
- ✓ Considering the national **development priorities of the partner country** and the **line ministries.**
- ✓ Adoption of a **gender-sensitive approach** that promotes the **majority participation of women** and is **based on human rights**
- ✓ Promotes **scholars' employability** and **maintenance of meaningful ties to their home country**
- ✓ Training activities do not perpetuate environmentally **harmful practices or exacerbate climate change.**
- ✓ Lead to a **degree/certification/certificate or academic credits or continuing education units**
- ✓ **Project approval** by the signing authority of the Canadian lead HEI

Contacts



Mylène Castonguay, Program specialist BCDI 2030, UnivCan, Mcastonguay@univcan.ca



Kim Bracken, Senior program officer BCDI 2030, CICan, KBracken@collegesinstitutes.ca

For any questions: info@bcdi2030.ca



Questions



Thank you !



LinkTree : https://linktr.ee/BCDI_2030