**Call for Letters of Intent - Canadian International Development Scholarships 2030**

**Summary:** Global Affairs Canada, through Colleges and Institutes Canada and Universities Canada is currently seeking applications for the [Canadian International Development Scholarships 2030](https://bcdi2030.ca/about/) (BCDI 2030) program. The BCDI 2030 program is a unique international development program that leverages Canadian universities to strengthen social and economic development (particularly for women) in 26 developing countries. These Scholarship Projects are aimed at supporting studies in Canada for students.

As Canadian institutions are only permitted to submit **one proposal,** the Office of Global Engagement is conducting a call for Letters of Intent from faculty who are interested in leading a project, designed jointly in partnership with an institution in one of the eligible countries. Types of scholarship projects can include customized training programs, full program of study in Canada, and/or research or mobility stays, and can include complimentary training related to employability. The project must address education and training opportunities focused on the needs of partner countries in priority areas of intervention related to UN Sustainable Development Goals (SDGs).

This project can be either a Bilateral or Multilateral partnership:

* **Bilateral partnership:** Collaboration involving a Canadian lead HEI and one or more partner institutions from the 26 eligible countries. Each partner HEI has a direct relationship only with the Canadian HEI.
* **Multilateral partnership:** Collaboration between a Canadian lead HEI and several partner institutions from the 26 eligible countries. In addition to the relationship with the Canadian HEI, the partner HEIs also establish relationships with each other.

The list of eligible partnership countries and funding available is as follows:

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| **Categories** | **Eligible countries** | **Financing ceiling** |
| Francophonie member countries only | Benin, Burkina Faso, Central African Republic, Chad, Côte d'Ivoire, Democratic Republic of Congo, Egypt, Madagascar, Mali, Mauritania, Morocco, Niger, Republic of Congo, Senegal and Tunisia. | $ 750,000 |
| Member countries of the Francophonie AND the Commonwealth OR SIDS | Guinea-Bissau, Haiti, Sao Tome and Principe, Cameroon, Gabon, Rwanda and Togo | $ 500,000 |
| Commonwealth countries only | South Africa, Ghana, Kenya and Tanzania | $ 500,000 |

\*Please note that projects with Ghanaian, Kenyan, Moroccan and Tunisian institutions are at a lower funding priority level for Global Affairs Canada during this round, so applications from other countries will be prioritized.

**More Information:**

* [BCDI 2030](https://global.ubc.ca/go-global/faculty-staff-resources/government-canada-and-cbie-scholarships-facultystaff) (FAQ, Information session presentation, guidelines and budget template)
* BCDI [website](https://bcdi2030.ca/)

**Timeline:**

* **ADJUSTED DEADLINE 1 May, 2024** **(4:00PM)** – deadline for Letters of Intent to be submitted to Office of Global Engagement
* **7 May, 2024** – UBC proposal selected
* **21 May, 2024** – Internal deadline for full proposal to be submitted to Office of Global Engagement
* **29 May, 2024** – Full proposal submitted to Global Affairs Canada
* **September, 2024** – Results announcement
* **October, 2024 –** Contribution agreement prepared and signed
* **November, 2024** – Project kick-off meetings
* **2025** – Scholars begin arriving in Canada

**Letters of Intent:**

Faculty wishing to submit a BCDI 2030 project proposal must submit the below Letter of Intent to [global.partnerships@ubc.ca](mailto:global.partnerships@ubc.ca) by **4:00pm on Wednesday, May 1st, 2024.** Letters of intent will be reviewed by a committee convened by the Office of Global Engagement. One project will be selected to complete a full proposal **by 29 May 2024**.

**Letters of Intent will be evaluated against the following evaluation criteria:**

10% - Alignment of project with partner countries’ development priorities

25% - Pedagogical project

25% - Gender equality strategy

15% - Environmental strategy

15% - Faculty-level strategies for recruiting, selecting and supporting scholars

10% - Project management

**Bonus Criteria**

+2% - Collaboration between Canadian HEI’s

+3% - Inclusion of cooperation between Canadian universities and colleges

**Important reminders:**

* **Only one scholarship project** per Canadian lead HEI can be submitted
* Be **designed jointly** with at least one partner HEI in one of the eligible countries
* At least one of the **six thematic areas** of the BCDI 2030 addressed
* Consider the national **development priorities of the partner country** and **the line ministries**
* Adoption of **a gender-sensitive approach** that promotes the **majority participation of women** and is **based on human rights**
* Promotes **scholars’ employability** and **maintenance of meaningful ties to their home country**
* Training activities do not perpetuate environmentally **harmful practices or exacerbate climate change**
* Lead to a **degree/certification/certification or academic credits or continuing education units**
* **Project approval** by the signing authority of the Canadian lead HEI

**Letter of Intent - Canadian International Development Scholarships 2030**

**Please return this form to** [**global.partnerships@ubc.ca**](mailto:global.partnerships@ubc.ca) **by 4:00pm on Friday 28 April 2024**

1. Project Lead - Name (last name, first name):
2. Project Lead - Email:
3. Project Lead - Phone Number:
4. Project Lead - UBC Department Affiliation:
5. Project Lead - Position:
6. Partner organization(s):
7. Partner country or countries:
8. Partner country or countries development priorities:
9. Total expected number of scholars:
   1. Men
   2. Women
10. Project title:
11. Key thematic area(s) (Science, technology, engineering and mathematics (STEM); Climate action; Artificial intelligence; Health Sciences; Green and blue economy; Governance and administration):

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1. Please indicate which option(s) are targeted by the scholarship project:

Option 1: Custom-made training program

Option 2: Full study program at UBC

Option 3: Research or mobility stay

If a combination of activities will be undertaken, please briefly explain:

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1. **Project summary** - Clearly and succinctly describe your objectives, partners, activities, implementation, and expected outcomes (particularly, how it responds to the evolving labour market needs of the partner country or countries and how it is innovative). How does the proposed project contribute to the national development priorities of the country(ies) of the partner HEI(s) (400 words):

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1. Please describe the new or existing partnership (bilateral or multilateral) between UBC and the partner HEI(s). Please specify the history, ongoing or developing collaborations, how the project has been jointly designed, and how the partnership addresses the overall program objectives and the institutional priorities of the partner HEI(s). Please speak to the roles and responsibilities of the partners involved in implementing the project (300 words):

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1. **Gender equity considerations** - Briefly outline how you will seek to promote gender equality, address systemic barriers faced by female students, and promote the development of women’s skills and employability. Please elaborate on any considerations made for marginalized groups (which vary from one region or country to another) and how this project will ensure equal opportunities for students from these groups (300 words):

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1. **Environmental considerations** - Briefly outline how your project contributes to strengthening environmental governance, promotes sustainable development, and incorporates training and/or learning activities that promote skills related to the environment (NOTE: activities must not include training or learning activities that perpetuate environmentally harmful practices or exacerbate climate change) (300 words):

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1. **Strategy for recruiting, selecting and supporting scholars** – Briefly consider the participation of people from marginalized groups, how the recruitment strategy will be gender sensitive and inclusive, and outline the support, coaching and networking scholars will have access to in your faculty (300 words):

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1. **Budget:**
   1. Funding request (including tuition fees, transportation costs, direct financial aid to scholars, and other expenses): $
   2. Brief description and breakdown of the funding request and the costs included in your budget request (150 words):
   3. Funding, in-kind and leveraged contribution(s) provided by the university (10% minimum):
      1. Estimated value: $
      2. Description of contributions (250 characters):
2. Are there any other considerations the committee should consider? I.e. will this project partner with another Canadian HEI?:

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